

EDITORIAL—SPECIAL ISSUE

Current issues in Education and Science

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The papers in this edition of the Current Studies in Comparative Education, Science and Technology are varied, diverse and topical. Current issues in education affect parents, schools, colleges, universities and most obviously, the learners. Education reform, leadership, multilingualism, teacher education, professional development, Special Education Needs (SEN), child abuse, gender policies and a range of social inequalities are but few of the problems that plague education systems (Kauffman, Michael Nelson, Simpson and Mock, 2011; Ward and Eden, 2009). Over the decades numerous attempts have been made to address these issues, yet they persist. Possibly because the approaches employed to tackle the various problems contradict each other (Martin, 2015). Yet, persistence is an imperative if nations are to develop productive, participating citizens with a view to promoting and sustaining national development. The education papers in this issue look at various issues. Jason Osai examines the teacher-student relationship in Nigeria, while Achinewhu-Nworgu et al focus on the need to protect children from Internet abuse. Osai et al suggest *dance* as a non-violent medium for dealing with localised and globalised protests. Okene et al contributes to the national debate on autonomy for local government. All the papers in the education section make suggestions on how to tackle some of the issues noted above. However, it is clear that there is need for much more robust research if

authors are to influence the thinking of authorities who can take positive measures to effect change.

A majority of the papers published in this edition of the journal are science—Moslen & Miebaka's paper on *Temporal Variation of Heavy Metal Concentrations in Periophthalmus SP Obtained from Azuabie Creek in the Upper Bonny Estuary, Nigeria*, which to 'assesses the level of some heavy metals (Cr, Ni, Cu, Pb, Ag and Cd) in the tissue of mudskipper fish over time and compare with regulatory limits'; Idongesit Effiong Sampson's paper on *Modeling a Bio-chemical Reactor for the Treatment of Sludge*, which 'studies the kinetics of sludge biodegradability under the condition of microbial substrate limiting mesophilic anaerobic digestion'; Moslen & I. K. E. Ekweozor's paper on *Variation in Abundance and Diversity of Macrobenthic fauna of Ekerekana and Okochiri Creeks in the upper Bonny Estuary, Nigeria*, which 'assess the macrobenthos of the creeks and the adjoining river with respect to diversity and abundance'; Azuonwu Obioma, et al.'s paper on the *Prevalence of Breast Cancer Among ABO Blood Group Subjects in Niger Delta Communities in Nigeria: A Public Health Risk*, which examines 'the prevalence of breast cancer incidence among ABO blood group subjects; and establishing the relative distribution of ABO blood group antigens as well as the relationship between ABO blood group and breast cancer development'; and Obire Omokaro, et al.' paper on *Microorganisms Associated With Post Harvest Diseases Of Yams (Dioscorea Species) In Barns, which sought to provide 'basic information on post-harvest and storage diseases of yams (Dioscorea) in barns and suggesting ways of controlling losses due to post harvest disease'* are all topical, diverse and engaging.

References

Kauffman, J., Michael Nelson, C., Simpson, R. and Mock, D. (2011) Contemporary Issues. In J. Kauffman and D. Hallahan (Eds.) *Handbook of Special Education*. London Routledge.

Martin, P. (2015) Contradictory Reforms: When NCLB Undermines Charter School Innovation. *Current Issues in Education*, 18 (1). Available from <https://cie.asu.edu/ojs/index.php/cieatasu/article/view/1346/602>.

Ward, S. and Eden, C. (2009) *Key Issues in Education Policy*. London: Sage.